

*The following scale was used to rate the student teacher in each of the following competencies:*

**4: Advanced Proficient (Exemplary Practice)**– Demonstrates competency, consistency and confidence in providing evidence in all InTASC standards and is ready for recommendation for NJ State certification. Shows exemplary practice in: 1) integrating content knowledge with application; 2) lesson planning and implementation of daily instruction; 3) organizational and classroom management skills; 4) using assessment to inform instruction; and 5) adapting instruction to meet the needs of all children.

**3: Proficient (Basic Competence)** – Consistently provides evidence in all InTASC standards and that this candidate is ready for recommendation for NJ State certification. Shows basic competence in: 1) integrating content knowledge with application; 2) lesson planning and implementation of daily instruction; 3) organizational and classroom management skills; 4) using assessment to inform instruction; and 5) adapting instruction to meet the needs of all children.

**2: Novice (Limited Competence)** – Provides evidence in some areas to denote competency in a standard, based on the InTASC standards. Continues to need assistance in: 1) integrating content knowledge with application; 2) lesson planning and implementation of daily instruction; 3) organizational and classroom management skills; 4) using assessment to inform instruction; and 5) adapting instruction to meet the needs of all children. (Getting 2's or better 50% of the time)

**1: Pre-emergent (Exhibits Difficulty)** – Provides little evidence to denote competency in a standard, based on the InTASC standards. Candidate exhibits difficulty in: 1) integrating content knowledge with application; 2) lesson planning and implementation of daily instruction; 3) organizational and classroom management skills; 4) using assessment to inform instruction; and 5) adapting instruction to meet the needs of all children.

InTASC Standards are noted below in ( )

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**Recipient Data:**

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**IP:** 173.72.108.78

**ResponseID:** R\_1oGRVL9Mnl9INfd

**Link to View Results:** [Click Here](#)

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**Response Summary:**

Student Teacher:

DiVito Stephanie

School and District:

Merchantville Elementary School Merchantville School District

Field/Grade Level:

Resource Room

Cooperating Teacher's Name:  
Alicia Lord

Lesson/Subject Topic:  
Math - Multiplication

Date of observation:  
11/28/2018

YOUR name:  
Mary Kay Hepner

Observation number:  
Field Supervisor Evaluation #6

#### INSTRUCTIONAL PRACTICE

1. Developed a comprehensive lesson plan (7)  
3
2. Showed creativity in designing the lesson and selecting materials (8)  
3
3. Had clear, appropriately written objectives and shared them with students (6)  
3
4. Instruction and assessment were linked to objectives (6)  
3
5. Created lesson plans designed to activate prior knowledge and promote critical thinking (7)  
3
6. Implemented activities that nurture critical thinking and problem solving skills (8)  
2
7. Varied class activities to provide appropriate practice (8)  
3
8. Monitored and adjusted strategies in response to learner feedback (6)  
2
9. Followed a logical sequence in planning and instruction (7)  
3
10. Paced lesson appropriately (8)  
2
11. Used a wide variety of questioning strategies to ensure student understanding (8)  
2
12. Understood and used closure during the lesson (8)  
3
13. Used clear and effective, oral, written, and other forms of communication (8)  
2
14. Effectively facilitated discussion by engaging the entire class (8)  
3
15. Used appropriate summative and formative assessments to evaluate stated objectives (6)  
3
16. Used available media technology effectively (8)  
3
17. Provided meaningful and specific feedback to students (6)  
3
18. Incorporated interdisciplinary learning experiences that allowed learners to integrate knowledge

from different subject areas (7)

2

#### Additional Comments

Math – Multiplication 2 digit by 1 digit algorithm. Warm Up - Blast Off Timed Multiplication basic facts activity – oral recitation of basic multiplication facts. Timed multiplication test.

Ms. DiVito introduced the purpose of the lesson and showed a video which explained the standard algorithm and regrouping. She modeled several standard algorithms using 2 digit by 1 digit problems then led a guided practice on the Smartboard. Ms. DiVito reviewed the directions for the dice game and then reviewed with students how to check answers by rounding. Closing: Students completed an exit ticket asking students to state if they prefer to use the standard algorithm or the expanded algorithm and explain why.

#### CONTENT KNOWLEDGE

19. Demonstrated a thorough understanding and command of subject matter (4)

2

20. Engaged learners in activities that demonstrate the development of critical thinking and problem solving within the content area (4)

2

21. Created meaningful learning experience(s) (5)

3

22. Used a variety of materials, media resources, and teaching strategies (5)

3

23. Provided students with opportunities to apply content knowledge to solve real world problems through collaboration (5)

3

24. Understood and implemented appropriate State Standards (4)

3

#### Additional Comments

\*Continue to explore available resources and learn the curriculum and academic language. This will enable you to focus on developing and expanding your teaching strategies.

#### THE LEARNER AND LEARNING

25. Allowed for different learning styles, abilities, cultures, genders and experiences (1, 2)

2

26. Fostered respect for individual differences (2)

3

27. Created, planned, and implemented instruction that accommodated different learning styles, needs and abilities (2)

2

28. Modeled at appropriate level and gave examples for different learning styles (1)

3

29. Used developmentally appropriate materials (1)

3

30. Made appropriate adaptations to instructional tasks and assessments to accommodate the unique learning needs of all students (2)

2

31. Demonstrated general warmth, caring, & respect towards learners through verbal/ nonverbal communication and promoted a positive learning environment (3)

3

32. Recognized and assisted students in need of remediation/help (3)

- 3  
33. Helped students work productively and cooperatively with each other (3)  
3  
34. Organized and managed time, space, and activities to promote learning (3)  
3  
35. Established and maintained clear, consistent standards of classroom behavior (3)  
4

Additional Comments

\*Beginning to develop strategies for teaching and assessing learners progress.

PROFESSIONAL RESPONSIBILITY

36. Is punctual to school, class, and meetings (9)  
4  
37. Dresses professionally and appropriately (9)  
4  
38. Takes initiative in creating and planning lessons to enhance the curriculum (9)  
2  
39. Is consistently prepared for classroom activities and instruction, including personal organization and materials management  
2  
40. Prepares and submits required documents (e.g. lesson plans, grade sheets, progress reports, etc.) within determined timeframes (9)  
3  
41. Returns student evaluations (e.g. homework assignments, projects, tests, quizzes) in a timely manner (9)  
3  
42. Observes confidentiality (9)  
4  
43. Is ethical and professional in practice, while presenting a professional demeanor (9)  
3  
44. Uses self-assessment and problem solving strategies to improve teaching (9)  
2  
45. Responds to constructive feedback and incorporates recommendations from previous observations (9)  
3  
46. Demonstrates basic knowledge of professional responsibilities as stated in school board policies for students and teachers (10)  
3  
47. Projects a leadership style in which teacher and student share responsibility (10)  
2  
48. Works collaboratively with school personnel, family, and community (10)  
3

Student's Strengths to date:

\*Ms. DiVito gave students a choice for how to finish the independent practice. Students seemed invested in the assignment and motivated to complete the work.

\*Students enjoyed the dice game and working on the Smartboard.

\*Ms. DiVito monitored student progress throughout the lesson.

Suggestions for Improvement:

\*Continue to develop dynamic opening and closing to each lessons which restate and reinforce the lesson objectives. Use music, movement, short fun activity/games, video, student interactions.

\*Continue to develop questioning techniques and use a variety of strategies to differentiate instructions. Continue to develop high level questioning practices.

\*Continue to ask questions and seek support from collaborating teacher and supervisor for suggestions for lessons. Conduct independent research to enhance your background knowledge of academic language and strengthen your mastery of the curriculum and strategies for teaching the content.

\*Proofread for errors on all handouts before distributing to the students.

\*Transitions - Orchestrate transitions to avoid loss of instructional time.